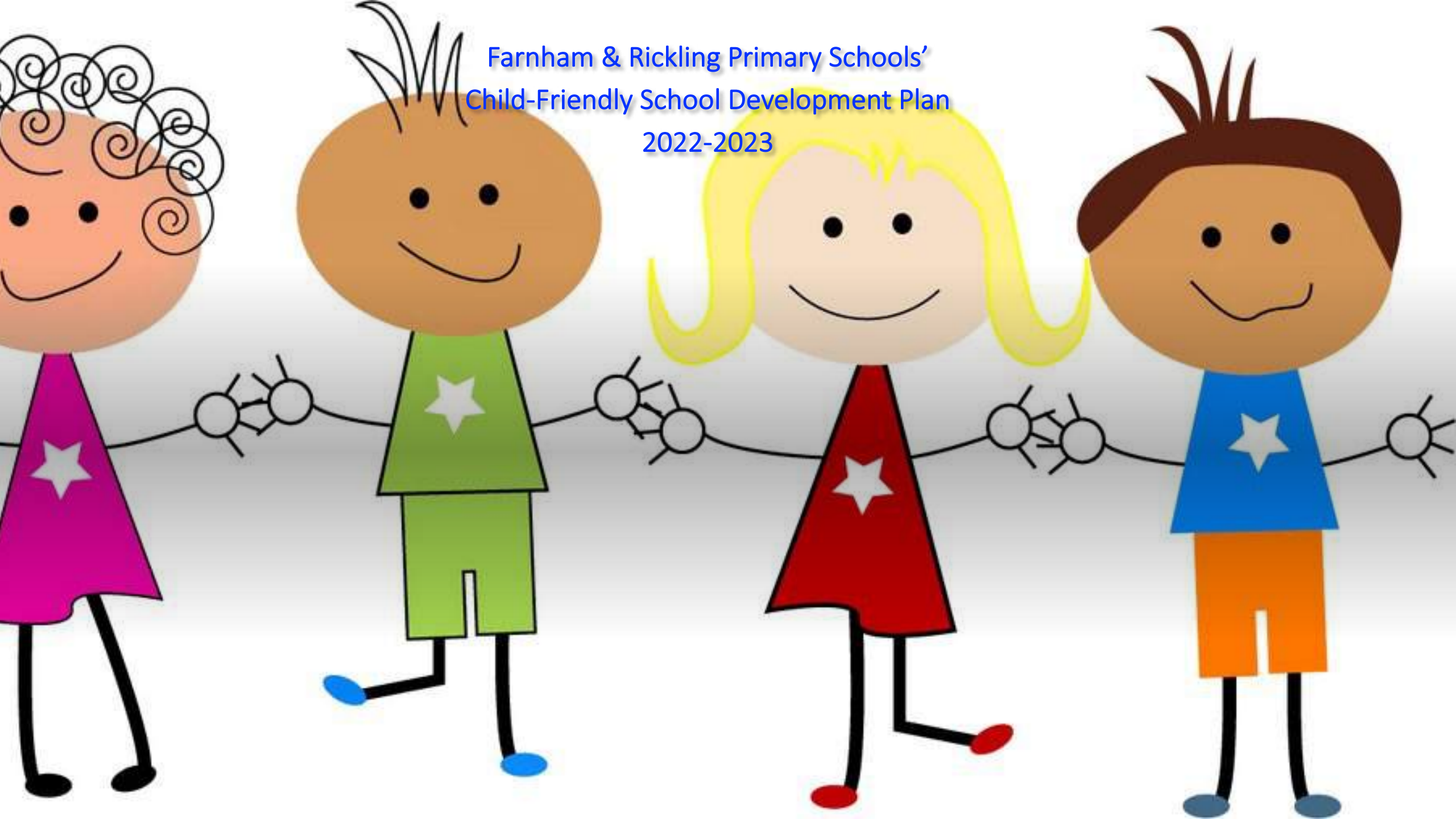
Farnham & Rickling Primary Schools'
Child-Friendly School Development Plan
2022-2023



Umbrella Priority

Our teachers know how to make sure that we can all make progress so that we know more, remember more and are able to do more.

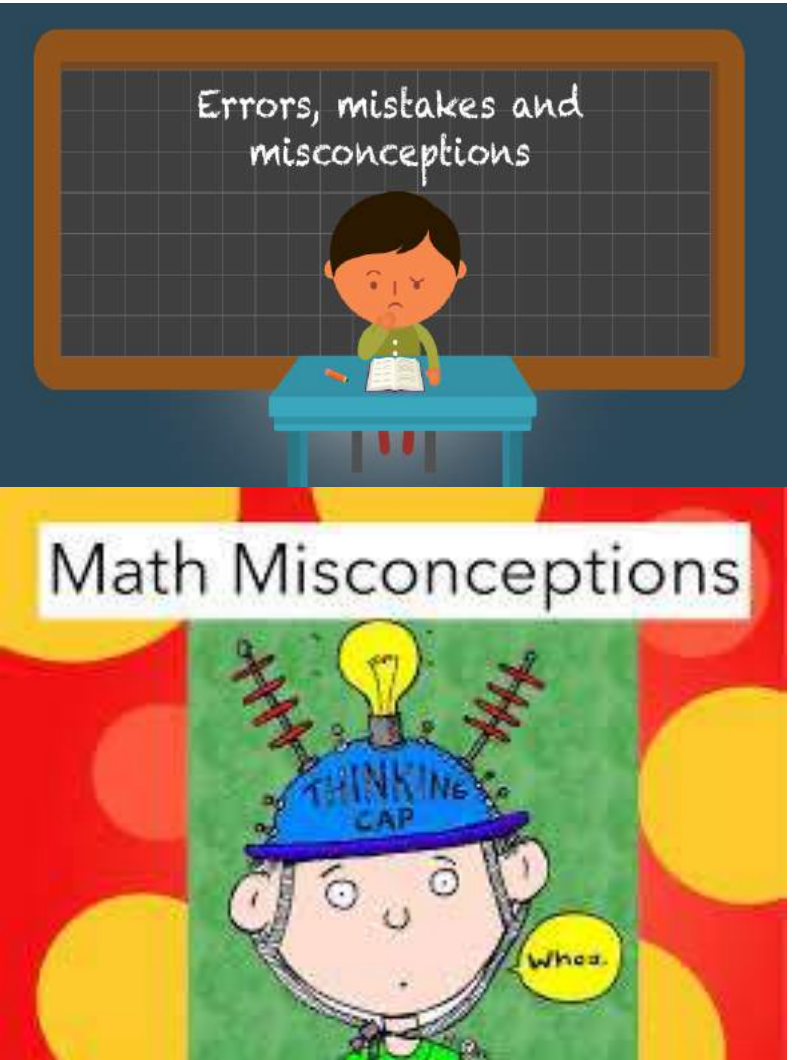
Know More

Remember More

Do More



When we do not understand something and may have misconceptions in our learning, we are quickly supported in getting back on track.









Because we are supported and given opportunities to use and apply reading skills learnt in our phonics and/or reading sessions, we can work independently on written comprehension tasks.





We use our school values when playing and learning in our engaging and challenging outdoor areas.



Love

Honesty

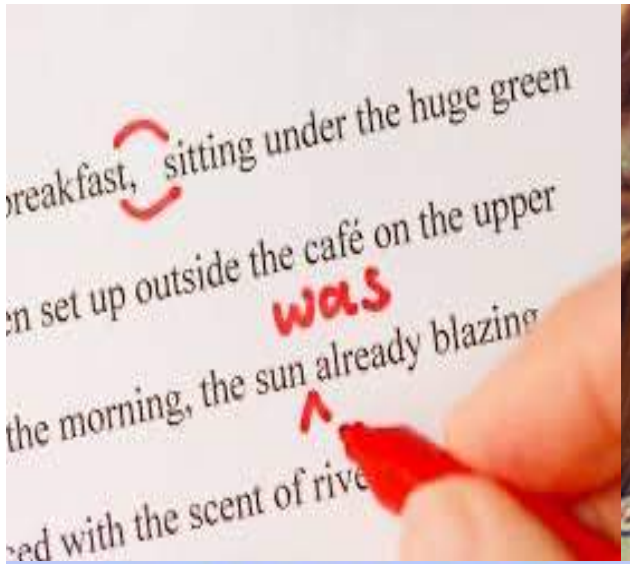
Respect

Kindness

Caring

We all understand the marking and feedback systems and they support us in the progress that we make and the achievements that we have.









The spelling programme that we are doing is helping us meet or exceed our SPAG writing targets.







SPAG
TARGETS

The new Discovery RE programme is enriching our RE provision.

Discovery RE®



Umbrella Priority

We are given lots of opportunities to live out our school values. These opportunities equip us with life skills that will prepare us for adult life.

Love

Honesty

Respect

Kindness

Caring

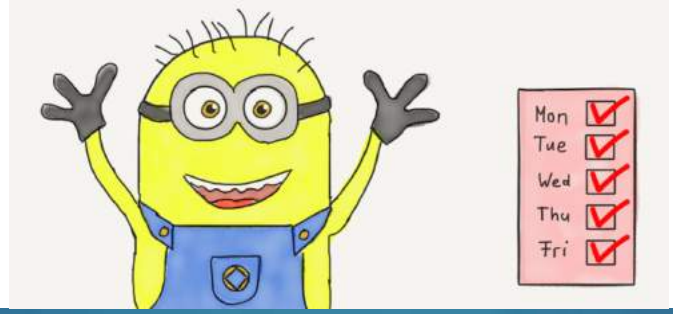




Our school rules have a positive impact on our behaviour as they are consistently used by everyone.

Through faith and nurture, we thrive.
'Life in all its fullness.' (John 10:10)

Rickling's Whole School Super Seven Rules



1. Be loving and forgiving
2. Be helpful, kind and polite
3. Be honest and tell the truth
4. Be prepared to challenge yourself and aim high
5. Be responsible, respectful and behave safely
6. Be eco friendly and appreciate God's world
7. Be a curious and proud learner



Love Honesty Respect Kindness Caring





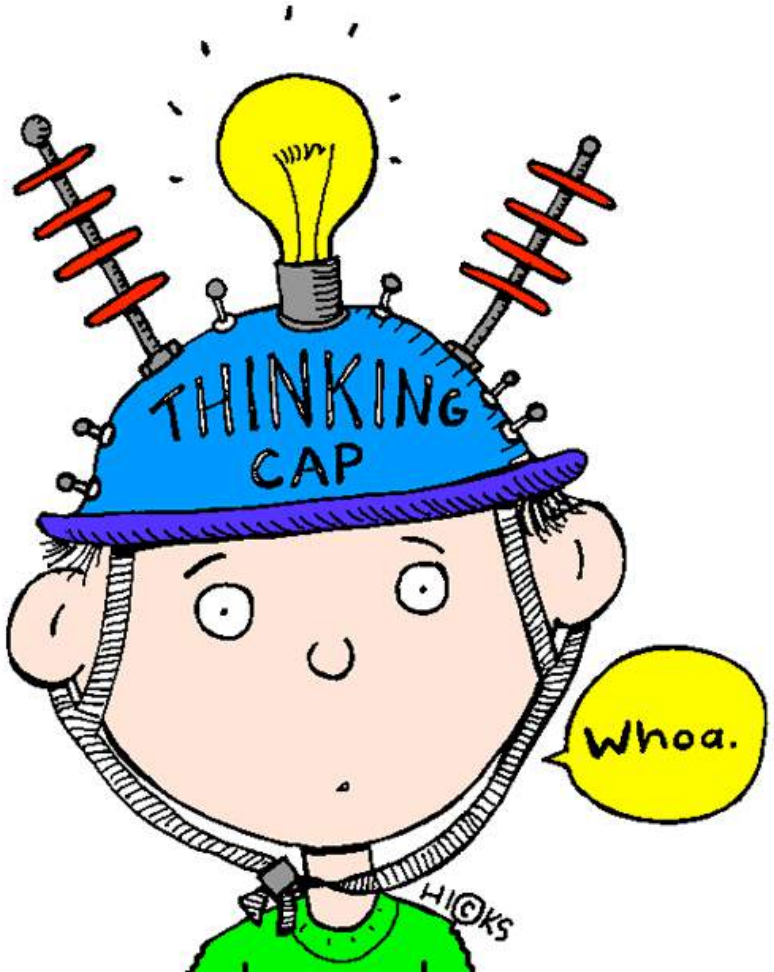


As we feel valued, respected and empowered, we have the courage to clearly share our ideas and beliefs in discussions and debates.



Metacognitive strategies and activities help us to take a lead with managing our learning and working independently.





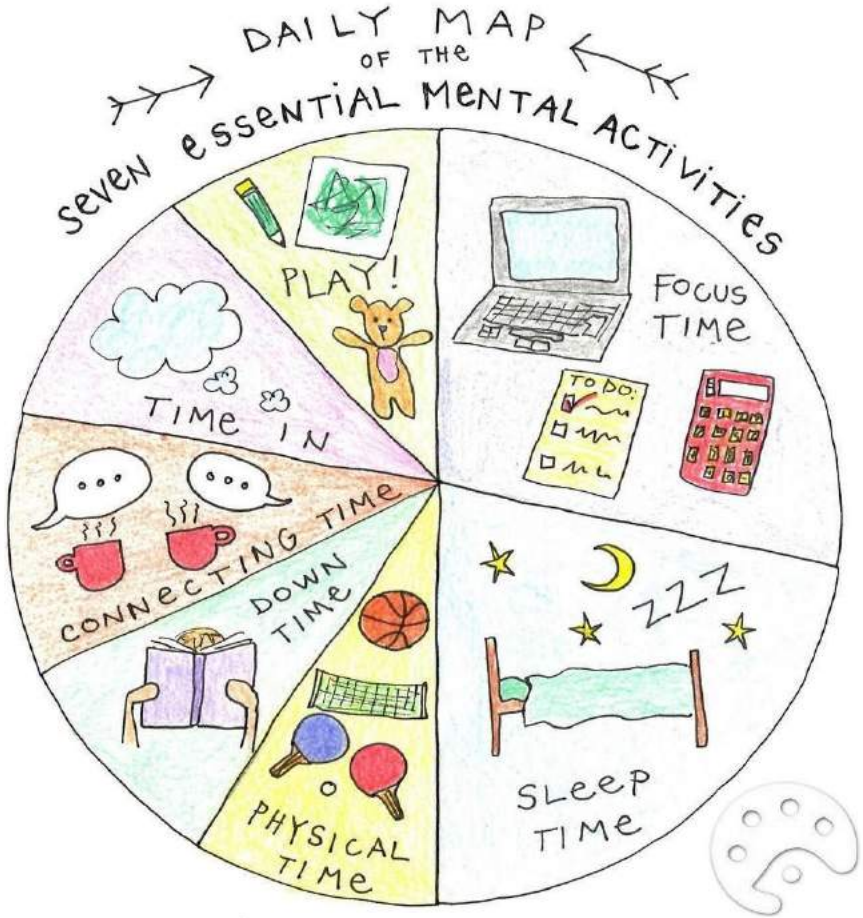


Our Zones of Regulation has a positive impact on our behaviour and mental health.

The ZONES of Regulation



Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad	Happy	Worried	overjoyed/Elated
Bored	Focused	Frustrated	Panicked
Tired	Calm	Silly	Angry
Sick	Proud	Excited	Terrified



Our school values are part of our everyday life. As we effectively live them out, bullying is uncommon and is not tolerated when it does happen at our school.

Love

Honesty

Respect

Kindness

Caring



The Christian vision, school values and school rules promotes a culture of inclusivity, equality and happiness in our school. We learn to understand respect and celebrate difference and diversity.



Through faith and nurture, we thrive.
"Life in all its fullness." (John 10:10)

Rickling's Whole School Super Seven Rules

1. Be loving and forgiving
2. Be helpful, kind and polite
3. Be honest and tell the truth
4. Be prepared to challenge yourself and aim high
5. Be responsible, respectful and behave safely
6. Be eco friendly and appreciate God's world
7. Be a curious and proud learner

Love Honesty Respect Kindness Caring

Through faith and nurture, we thrive.
"Life in all its fullness." (John 10:10)

Farnham's Whole School Super Seven Rules

1. Be loving and forgiving
2. Be helpful, kind and polite
3. Be honest and tell the truth
4. Be prepared to challenge yourself and aim high
5. Be responsible, respectful and behave safely
6. Be eco friendly and appreciate God's world
7. Be a curious and proud learner

Love Honesty Respect Kindness Caring

Love

Honesty

Respect

Kindness

Caring

Umbrella Priority

The safe, calm, nurturing and Christian environment in our school has a positive impact on our behaviour. This helps us to live 'Life in all its fullness'.







We have an understanding and appreciation of the cultural influences that have shaped our own heritage and that of others.





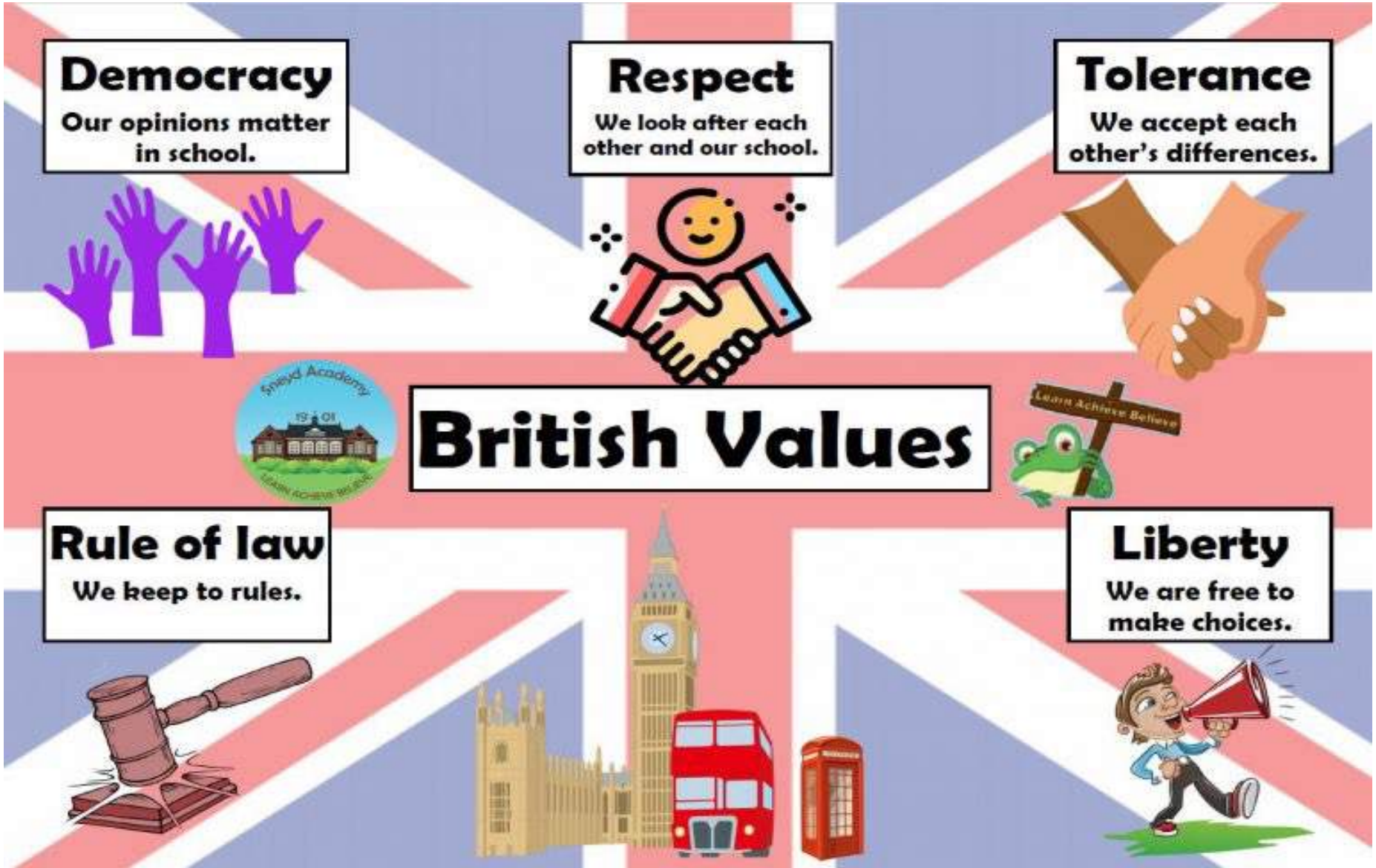








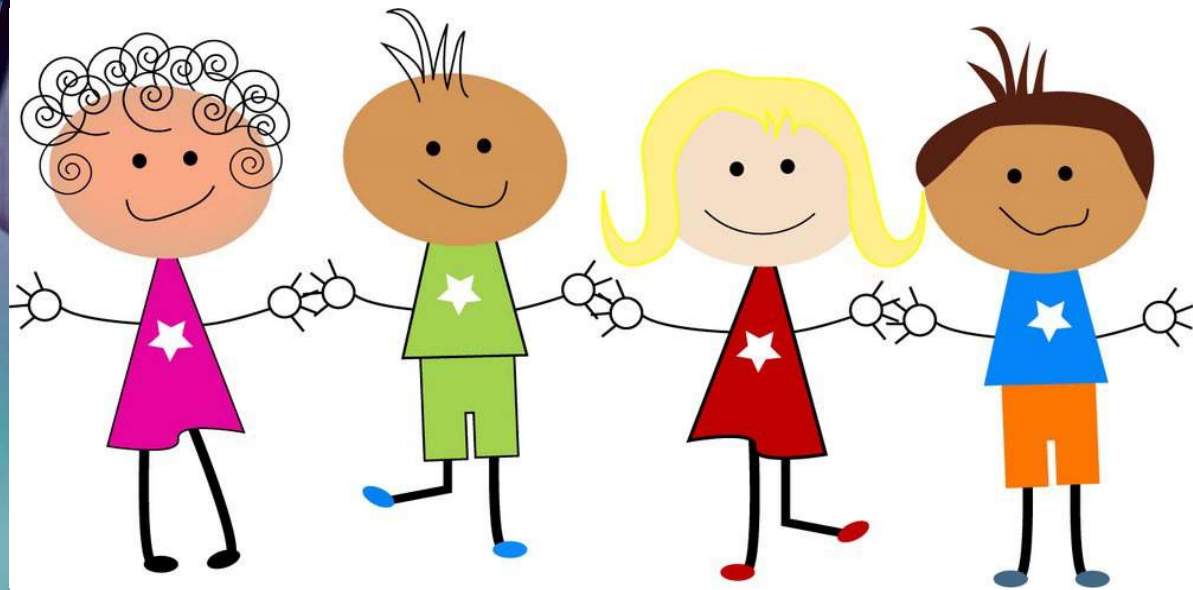
Because we have a good understanding of fundamental British Values, we are prepared for life in modern Britain.



We know how to keep ourselves safe because we recognise online and offline risks to our learning and the impact they can have on our learning. We know that there is support for us if we need it.







We are inspired to lead an active and healthy lifestyle because we are given lots of exciting opportunities in which we can be active.



Because we learn about how to cherish ourselves and others as unique and wonderfully made, we can form healthy relationships where we respect and can offer dignity to others.





We are given opportunities to look beyond ourselves, ask big questions and think globally about life. We are guided in developing an understanding of disadvantage, deprivation and the exploitation of the natural world.







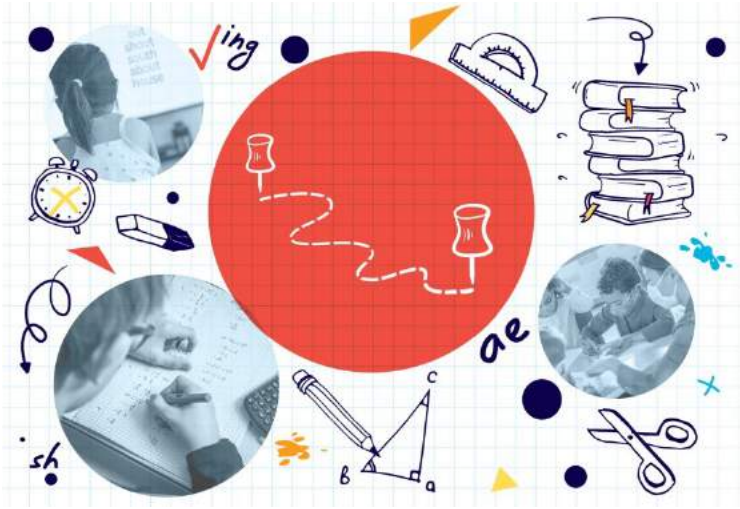
Umbrella Priority

We are always supported in living out our school vision: Through faith and nurture we thrive. 'Life in all its fullness' (John 10:10)





The collaboration work that we are doing with Chrishall Primary School is enriching the teaching and learning at all of the three schools.





Provision for us at school is always being developed because our teachers are always learning like us.







Everyone at our school is supported in engaging positively with the curriculum.








We are kept safe at school because all our safeguarding procedures are robust and effective. Support is there at the right time when it is needed.



Because communication at our school is good, provision for us is always being reviewed and improved.





Because our staff all understand what makes our school a church school, we are all supported in living out our Christian vision.





