Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be published on Google Classrooms and we will have a twice daily meet using Google Meets. The link to the Google Meet function is embedded within the child's Google Classroom page.

We are now ready to move to Remote Learning at a single days' notice, if staffing allows.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. We follow the same National Curriculum Objectives and topics as we would if school were open.
- Our twice daily Google Meets are intended to deliver new content and explain learning for the sessions ahead.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours is our minimum expectation.
Key Stage 2	4 hours is our minimum expectation.

Accessing remote education

How will my child access any online remote education you are providing?

The children will log onto Google Classrooms using the username and password provided to your child by the school.

The children will access their morning and afternoon meets at the time provided on our whole school timetable. We will stagger the meets to ensure that there is no sibling crossover.

The associated Remote Learning activities will be posted in the child's Google Classroom and will be clearly indicated by date.

A remote learning plan for the day, with suggested timings will also be provided.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If a family does not have access to a laptop or device, we have a number that we can lend out to support Remote Learning. Please contact the school in order to access one of these laptops.

We have access to the DFE scheme for laptops, which will provide us with a very small number of devices in the event of school closure. Again, do contact us if you would like to have a laptop.

We have access the DFE scheme to provide wi-fi and 4g provision for families that do not have access to internet connection. Please do contact us and we will assist you with this provision.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will deliver our Remote Learning offer in the following way:

- Live teaching through Google Meets twice per day, lasting for 30 mins.
- Recorded teaching (eg Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (eg workbooks, worksheets) when appropriate.
- Textbooks and reading books pupils have at home, which can be arranged by appointment with the school.
- Small group tutorials, arranged and delivered by the class teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that children:

- Log on to their twice daily Google Meets as this will deliver content and expectations for the day.
- We expect that children complete the tasks set each day.
- We expect that children or parents contact their class teacher via email or via the Google Classrooms interface if they need assistance with any aspect of Remote Learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers and teaching assistants will check each piece of work, with one piece of work a day being given formal feedback.
- We will take a register at each Google Meet and contact parents if there is not consistent engagement.
- For inconsistent attendance the class teacher will contact the parents via email or telephone, for regular non-attendance children will be contacted by the Deputy Headteacher or SENCo. Regular non-attendance will result in a telephone call from the Headteacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will acknowledge each piece of work that is submitted by a child.
- We will make comment upon and offer feedback to at least one piece of work in detail per day.
- We will provide quizzes and assessments to gauge children's understanding of a topic.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

To support children on the SEND register we will:

- Ensure that engagement is high by providing support from the class teacher and teaching assistant.
- Maintain contact on a weekly basis with the SENCo.
- Arrange additional tutorials with the class teacher, SENCo or teaching assistant where necessary.
- Ensure that the learning provided is suitable and accessible to children on the SEND register.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Learning will be provided by Google Classrooms and where possible teachers will provide Google Meets. However, Google Meets will not follow a consistent twice daily timetable as teachers will be deployed in the classroom.
- All other approaches remain the same.