# ACORN and WILLOW CLASS TOPIC OVERVIEW 2020 - 2021

| Topic / Curriculum Area | Marvellous Me<br><br>Autumn | Autumn<br><br>Winter Wonderland | Once Upon a Time | People Who Help Us | Mini Beasts | Holiday Adventures |
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| Communication & Language | Role play in home corner, baby clinic and doctor's surgery<br><br>Speaking in front of the class<br>Introducing show & tell<br>Making telephones<br>Singing themed songs. | Role play in home corner (Winter wonderland/ toy shop).<br>Speaking in front of the class (show & tell).<br>Singing themed songs (If you're a penguin and you now it, clap your hands).<br>Performing the Nativity. | Role play – Castle to support T4W (Jack and the Beanstalk).<br>Masks and props should be included to help the children retell the story.<br>Speaking in front of the class (show & tell).<br>Singing themed songs/ Rehearsing revolting rhymes by Roald Dahl. | Role play – Vets, doctors, fire brigade (outside), school teachers, police station.<br>Masks and props should be included to help the children.<br>Speaking in front of the class (show & tell).<br>Adults that help us will come into school. | Change role play into Minibeast world.<br>Retell texts with magnetic story props/small world toys/puppets<br>Make a zig-zag book of a snail's trail using positional language<br>Mini beast hunt during Wellie Wednesday.<br>Butterfly Cycle (order in). | Role play – Holiday shop (sunglasses/ beach towels/ swimsuits.<br>Role play – Campsite, fire, tent which the children can build.<br>Role play outside – PE equipment.<br>Medals and certificates to promote writing.<br>Travel agents – travel brochures, printing holiday tickets off the computers, Runway outside for aeroplanes. Calculators, camera to take passport photos. Make your own passports |
| Personal, Social and Emotional | Circle time chats (our favourites), Settling in<br>Getting used to routines<br>Class rules.<br><br>Where to Wear?<br>Family Game<br>Doctor, Doctor Make Me Well | Circle time chats (seasonal changes).<br>Christmas as a time to give.<br>Assemblies<br>Christmas play<br>Wellie Wednesday | Circle time chats.<br>Stranger danger (Linked to LRRH)<br>Write speech bubbles which the children have to match to a character discussing feelings and emotions. Get the children to model solutions to the character's problems.<br><br>Wellie Wednesday | Encourage children to play a role play games.<br><br>Talk about the different types of people who can help us with different problems, include those around school.<br><br>Invite people from the local community to talk to the children about their job. For example, a childminder, a firefighter or a vet. | Circle time chats, positive person time, Fresh air Friday sharing, talking & walking, assembly<br><br>Discuss looking after minibeasts both inside and outside and make poster of rules. Consequences of not caring for minibeasts.<br><br>Circle time – contribute to discussions about looking after minibeasts both in the local environment and in the classroom<br><br>Write instructions about looking after mini-beasts in the classroom.<br><br>Role play scenarios about mistreating mini-beasts and discuss what is right and wrong | Encourage children to play role play games.<br><br>Circle time<br>Talk about the different types of holidays they have experienced.<br><br>Play games where children must take turns and play with others cooperatively.<br><br>Children are aware of their actions and how they make affect others. |
| Physical | Colour hunt<br>Senses games (sight, smell, touch, taste and listen).<br>Name the parts of the body (what is the same, what is different?)<br><br>PE sessions –, gym, ball games, fine motor control, handwriting, playdoh | PE sessions – dancing, gym, ball games, fine motor control, handwriting, playdoh | PE sessions – Gymnastics<br><br>Climbing safely (large equipment). | PE sessions – Dancing<br><br>Dancing, Fine motor control, Handwriting, Playdoh | Explore ways of travelling by making pathways;<br>follow skipping ropes to make pathways.<br>travel in straight pathways to 3 places on different body parts.<br>run making curved patterns.<br>travel in curved then straight paths<br>travel on apparatus in curved/straight paths. | PE sessions –<br>Jessica Ennis Heptathlon<br><br>Improving different skills in athletics.<br>Jumping, hopping, skipping, catching<br><br>Sports day! |

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| | | | | | travel backwards and sideways in curves and straight lines.<br><br>• Create dances to contrast Minibeast movements e.g. scurrying ants, buzzing bees, slow snails,<br>-contrast speeds slow and fast<br>-contrast flow (smoothness of movement)<br>-explore directions as various minibeasts<br>-follow different pathways as minibeasts<br>-explore body shape as different minibeasts<br><br>•Cut spiral mobiles inspired by snail shells<br>•Make junk model flying minibeasts<br>•Make pipe cleaner spiders to sit in webs<br>•Make clay models of minibeasts<br>•Make a collage hungry caterpillar and food<br>•Design and make masks for minibeast world<br>•Observation drawings of minibeasts<br>•Print winding lines of ants to decorate a display border | |
| Literacy<br><br>Baseline and cover phase 1 phonics | **Reading**<br>Enjoy an increasing range of books.<br>Know that information can be retrieved from books and computers.<br>Phase 2, Jolly Phonics.<br><br>**Writing**<br>Begin to break the flow of speech into words.<br>Use writing as a means of recording and communicating through guided and CP.<br>Write their own names.<br>Through continued provision, allow for Mark Making. Activities to support beginning writing.<br><br>**Handwriting** | **Reading**<br>Explore and experiment with sounds, words and texts.<br><br>**Writing**<br>Begin to break the flow of speech into words.<br>Use writing as a means of recording and communicating (Role play, activities, games, Challenge boards).<br>Write their own names and other things such as labels and captions.<br>Winter themed writing table; cards, lists and letters.<br><br>Use winter pictures.<br>Use an animal which the children would have to describe winter too.<br>Encourage new language which can be displayed. | Reading<br>Enjoy an increasing range of books.<br>Know that information can be retrieved from books and computers.<br>Retell narratives in the correct sequence, drawing on language patterns of stories.<br><br>Writing<br>Use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.<br>Attempt writing for different purposes, such as lists, stories and instructions.<br><br>Handwriting<br>Begin to form recognisable letters.<br>Use a pencil and hold it effectively.<br>Form recognisable letters. | **Reading**<br>Retell narratives in the correct sequence, drawing on language patterns of stories.<br>Read a range of familiar and common words and simple sentences independently.<br><br>**Writing**<br>Use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.<br>Attempt writing for different purposes, such as lists, stories and instructions.<br>Begin to form sentences.<br>Non-chronological report<br>CP challenges, police logs, and phone call information.<br><br>**Handwriting** | **Reading:**<br>Read a range of familiar and common words and simple sentences independently.<br><br>Know that print carries meaning and, in English, is read from left to right and top to bottom.<br><br>**Writing**<br>Begin to form simple sentences, sometimes using punctuation.<br><br>**Handwriting**<br>Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.<br>Learning phonemes, handwriting,<br>Magic story writers table<br><br>Write instructions for looking after and feeding minibeasts | **Reading:**<br>Read a range of familiar and common words and simple sentences independently.<br><br>Know that print carries meaning and, in English, is read from left to right and top to bottom.<br><br>**Writing**<br>Begin to form simple sentences, sometimes using punctuation.<br><br>**Handwriting**<br>Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed.<br>Learning phonemes, handwriting,<br><br>Holiday report / travel guide<br>Aeroplane/ ferry/ coach tickets |

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| | Begin to use anticlockwise movement and retrace vertical lines.<br>Pre writing patterns, pencil grip.<br>Fine motor skills to build muscles. | **Handwriting**<br>Letter formations<br>Snowflakes (Scissor control) | | Begin to form recognisable letters.<br>Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. | Make own I spy book<br>Write guessing cards for minibeasts<br>Sequence own Hungry caterpillar book<br>Compose party invitations for the ugly bug ball<br>Make own information book about 1 minibeast<br>Write a letter to the bad tempered ladybird<br>Change ending and character in Little Miss Muffet to compose own rhyme<br>Compose own verses for Anthony Ant song | |
| Talk for Writing | Phase 1 – hearing rhyming words<br>Oral phonics.<br>Handa's Surprise<br><br>Oliver's Vegetables 'It is' poetry<br><br>Monkey Puzzle<br><br>Leaf Man<br><br>Don't Hog the Hedge | FIREWORK POEMS (Phase 3 - applying phonic knowledge).<br><br>Adjective poetry to explain fireworks https://www.twinkl.co.uk/resource/au-t2-e-893-adjective-poetry-a4-display-poster<br><br>Percy the Park Keeper (snowy night).<br>Gruffalo<br>Stick Man<br>The outdoor Xmas tree | Roald Dahl Day Revolting Rhymes.<br><br>Jack and the beanstalk.<br><br>Construction/ UW – 3 Little Pigs<br><br>The big bad Pig and the three wolves.<br><br>Capacity in Maths – Goldilocks. | Charlie the Firefighter (eBook)<br><br>Vet (ebook on Twinkl)<br><br>Non- Chronological report about a job.<br>Using non-fiction text to support their writing. | T4W: The Hungry Caterpillar<br><br>What the Ladybird heard.<br><br>Superworm<br><br>The Beeman<br><br>George Saves the world by lunchtime (sustainability week). | Rhyming poetry<br>Matching words that rhyme, creating your own rhyming string with these words.<br><br>Somebody swallowed Stanley<br>Commotion in the Ocean<br>Snail and the Whale<br><br>Sports day hook |
| Maths | Baseline<br>Counting<br>Numbers to 10<br>Sorting<br>One More | One less<br>Addition (one, two three more)<br>Subtraction (one, two, three less)<br>2D shape<br>Pattern | Number bonds to 5<br>Numbers 6 - 10<br>Addition to 10/ 20<br>Subtract to 10/ 20<br>Number bonds to 10 | Subtraction from 10/20<br>Length / height<br>Weight / volume<br>Measure<br>3D shape<br>Number bonds to 10 | Place value to 20 and above<br>Doubling<br>Exploring patterns<br>Counting on and backwards<br>Subtraction<br>Number bonds to 10<br><br>Arrange 5 snails on 2 leaves.<br>Contribute to graph showing number of legs for various minibeasts.<br>Represent information about favourite minibeasts in a pictogram / graph and analyse results.<br>Sort out sets of minibeasts into wings, no wings, fast, slow, patterned, plain.<br>Count fruit in hungry caterpillar story and represent in a pictogram<br>Make ladybird domino sets using dots up to 12. Make up one more and one less games with these<br>compare using more and less.<br><br>• Measure length of different minibeasts | Halving & sharing / odds & evens<br>Counting in 2s, 5s, 10s.<br>Money.<br>Time.<br>Number bonds to 20<br>Review & Revisit |

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| | | | | | • Explore symmetry using mirrors<br>• Make a minibeast lotto game<br>• Explore mini-beast patterns<br>• Use positional language in snail trail book | |
| Understanding the World | Similarities and differences between ourselves.<br>The human body<br>Smelling and tasting experiments.<br>Changing and growing (Photos from babies, grandparent's tea).<br>Tough spot – washing babies (hygiene)/ germs. | Reading the emperor penguin – Non-fiction books.<br>Children to talk about their experiences of the weather. Show them a clip of a weather forecast (set up a weather station).<br>Festivals around the world, | Comparing villages, towns, cities, other countries,<br><br>Different habitats; the woods, plants and flowers,<br><br>Growing Beans and other vegetables. Testing the conditions needed to grow.<br><br>Children to use ICT to record their own Traditional Tale (Using the role play to support).<br><br>Explore materials by building the 3 little pigs houses.<br><br>Children will cook a variety of dishes from Fairy Tales (bean salad, porridge, gingerbread). | Visits from the local fire station, police force, and other people who help us.<br><br>Encourage children to use the jackets to create different emergency vehicle Bee-Bots and draw maps to show where the vehicles go.<br><br>Encourage the children to dress up in the costumes and take photos of each other. They could also write labels for the photos for example 'Dean the policeman.'<br><br>Provide props like a stethoscope, binoculars, hats, lolly sticks, radio/ walkie-talkies etc. to stimulate role play. Why does this help the person do their job and how?<br><br>Explore reflective materials, and why? | Find out about life cycles, minibeasts habitats (Catepillar cycle), food that they eat and special features by looking at books and videos<br><br>Closely observe minibeasts in the outside environment and in the classroom.<br><br>Draw pictures of minibeasts using magnifying glasses to help pick out main features – colour, patterns, size, legs, wings, segments, antennae, (Visit Hatfield Forest?)<br><br>Label parts of minibeasts<br>List similarities and differences of various minibeasts.<br>Go on a minibeasts trail in the local environment<br>Sort minibeasts e.g. wings, no wings, fast and slow<br>Make a minibeast menu for outdoor kitchen.<br>Have a snail race – predict the winner and measure distance travelled.<br>Use internet to find out more about mini-beasts<br>Make construction models of mini-beasts using constructostraws, etc. | Show and tell from photos about where they have been. Create a map with photos from different parts of the world.<br><br>Host our own Acorn weather forecast use a map to promote different parts of the world.<br><br>Display to show where different children have been on holiday – near and far.<br><br>Australia – night and day. |
| Expressive Arts and Design | Drawing/ clay self-portraits,<br>Experimenting with instruments,<br>Hand/ foot printing activity – measure size.<br><br>jelly in tuff spot | 12 days of Christmas song and frieze.<br>Music and singing,<br>Snowman Winter cards<br>shaving foam & glitter in tuff spot,<br>Making Gingerbread Men<br>Winter landscape pictures<br>Chalk Pictures.<br><br>Construct 'cosy places' for the animals to sleep by choosing and explain why they have chosen materials – MAKE AN IGLOO | Little Red Riding Hood art. Wolf picture, house design, famous forest paintings (David Hockney), drama- finding a basket and cloak in the woods | Junk modelling to create their own emergency vehicles.<br><br>Create a role play Fire Station including firefighter costumes, helmets and boots, buckets, a telephone and notepad (outside learning to include water).<br><br>Make tracks in mud or paint with shoes, toy vehicles or ride-on toys etc. Use a magnifying glass to look at them closely. | Make a collage minibeast to contribute to a larger class frieze of a garden/park with lift the flap hiding places.<br>Observation drawings minibeasts using chalks/charcoal.<br>Make masks for Minibeast world<br>Make clay models of minibeasts<br>Paint flowers to go on class frieze<br>Print ladybird spots on paintings<br>Cut spiral mobiles inspired by snail shells | choosing favourite songs, dances, painting outside, washing the sheds, country dancing<br><br>Flower printing.<br><br>Natural pictures.<br><br>Creating pictures with different media. |

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| | | | | | Make a small world play mat using collage and junk materials for Minibeast dough models<br>Sew a spiders web onto black card<br>Make junk model minibeasts<br>Paint/print symmetrical butterflies<br>Model dough snails<br>Role play scenes in the minibeast world using masks<br>Small world play with clay models<br><br>Sing songs relating to toys e.g. "tiny caterpillar on a leaf", "Ants went marching 2x2", "Wiggly Woo", "The Ugly bug ball"Make music for Minibeast dances e.g. scurrying ants, buzzing bees, slow snails, Create dances to contrast Minibeast movements. | |
| TRIPS | Wellie Wednesday begins/ rules established etc. | Trip to visit Santa<br>Pantomime | Drama Visit<br>https://www.visitparks.co.uk/education/fairy-tale-day/ | Firefighter talk/ visit.<br>Nurse visit<br>What other parents do we have in the class/ school to deliver talks.<br><br>See if Stansted will do an open day at the fire station | | Teddy bear's picnic with parents. |