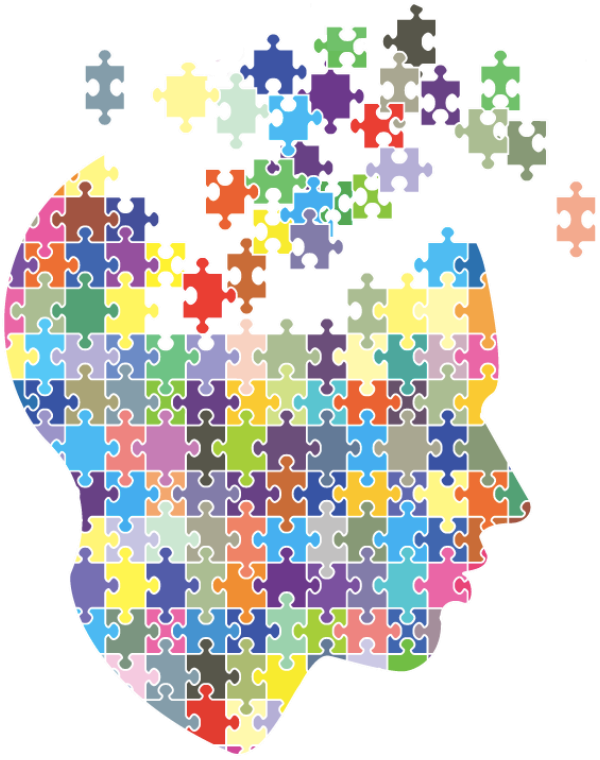


2024-2025
Overview of The Federation of Rickling Curriculum

Acorn Class Rickling
Foundation

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Line of Enquiry	I wonder what is special about me	I wonder why we celebrate	I wonder what happens next	Adventures and Heroes	All things big and small	Under the sea
	Writing	Children will know how to correctly form the letters **s a t p i n m d g o c k ck e u r h b f l** Children will know how to write their name.	Children will know how to correctly form the letters **ff ss ll j v w x y z zz q ush th ng nk** Children will know how to write initial sounds	Children will know how to correctly form the letters **ai ee igh oa o oar or ur ow oi ear air er** Children will know how to write CVC/CVCC/ CCVCwords	Children will know how to correctly form all letters previously taught. Using this period to review and teach to any gaps. Children will know how to spell tricky words taught so far. Children will know how to write a short phrase.	Children will know how to correctly form all letters previously taught. Using this period to review and teach to any gaps. Children will know how to form some capital letters. Children will know how to write a short sentence.	Children will know how to correctly form capital letters. Children will know how to read what they have written to check it makes sense.
	Supporting Texts Fiction and Poetry	Only one you All kinds of people Hey you Super Duper Me Can I build another me Elmer Dogger	Kipper's Birthday When Willy went to the wedding The Little Red Hen	You choose Fairy Tales Cinderella Jack and the Beanstalk Pinocchio Hansel and Gretal	A Superhero like you Detective Dog George saves the world by lunchtime. Charlies Superhero underpants Litterbug Doug Greta and the giants *(links to non-fiction throughout or based on an inspirational figure)*	Mad about Minibeasts Tree: Seasons come, seasons go The growing story The tiny seed	The whale who ate plastic The odd fish
	Non fiction	Human body The Big book of Belonging Home	Holi Diwali Hedgehogs	Castles and buildings. Winter into Spring Materials	Great Adventurers Little People, big Dreams Greta Thunberg Earth Heroes: Twenty inspiring stories of People saving our World.	Dinosaurs Human body books Book of bones The big book of Bloom The big book of bugs Life cycles of frogs, butterflies First Facts bugs Do you love bugs? The creepiest book In the world.	What a waste Look inside seas and oceans. Blue Planet Let's investigate plastic pollution
	Class Key Readers Texts	Teacher to share favourite books. Hondas Surprise Olivers Vegetables Super Duper You Colour Monster (emotions) Big Book of Families (non-fiction text) Gigantic Turnip-Harvest Titch Owl Babies There's only one you-Poem	The Gruffalo Stick Man Tidy- Emily Gravett Leaf Man Prickly Hedgehogs-Jane McGuinness(non-fiction) Here comes Jack frost The Christmas story. Nativity- Christmas (RE)	The Three Little Pigs The true story of the Three Little Pigs The Gingerbread Man Mr Gumpy's Outing Prince Cinders Princess Smarty pants Big bad pig and the three wolves Little Red Riding Hood The three Little wolves and the big bad pig Walk with a wolf-Non Fiction Three Little Kittens poem	Supertato-Fiction Rosie Revere Engineer Ada Lovelace Little people Big Dreams Mrs Armitage on wheels Superhero Like you. Michael Recycle Greta and the Giants (non-fiction running through it) Guardians of the planet: How to be an Eco-Hero (non-fiction) Easter Story	The Very Hungry Caterpillar The snail and the Whale Mad about Dinosaurs Omar the bees and me (has non-fiction references throughout)	Clean up- slight links to non-fiction. Somebody swallowed Stanley. Commotion in the Ocean- poems Little people, big dreams David Attenborough Leave the whales alone please- poem.
	Phonics	Little Wandle Phonics Scheme	Little Wandle Phonics Scheme	Little Wandle Phonics Scheme	Little Wandle Phonics Scheme	Little Wandle Phonics Scheme	Little Wandle Phonics Scheme

	Communication and Language	Understand how to listen carefully and why listening is important. Engage in story times.	Ask questions to find out more and to check they understand what has been said to them. Develop social phrases Engage in story times	Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary	Describe events in some detail Use talk to help work out problems and organise thinking and activities explain how things work and why they might happen.	Listen to and talk about stories to build familiarity and understanding. Engage in non-fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.	Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Use new vocabulary in different contexts.
	Mathematics	White Rose Maths Scheme 2023 Match, Sort, Compare Measure and Pattern It's Me	Circles and Triangles 1,2,3,4,5, Shapes with 4 sides	Alive in 5 Mass and Capacity Growing 6,7,8	Length and Height and time Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, Compose and Decompose	Sharing and Grouping Visualise Build and Map
	Science - See outdoor learning	ecognizing difference etween environments Habitats) **(Living things and their habitats)**	Children will know that some animals will hibernate for the winter. **(Animals including humans)**	Children will know the properties of materials. Describe the simple physical properties of a variety everyday materials. **(Everyday Materials).** **Various activities in Science Week**	Children will know the properties of materials and whether they can be recycled or not. **(Everyday Materials).** Child will know that some things in the world are man-made and some things are natural.**(Everyday materials)**	Children will know and be able to label the parts of a flower. Children will know the lifecycle of a flower. Children will know how to care for a plant.	Floating and sinking **(working scientifically)** Carnivores , erbivores, omnivores Identify and name ommon animals.
	History	What has happened in my life so far?		How has our school changed?		Who is the Year 1 teacher and how are they significant to me?	
	Geography	o know the name of the place the school is in. o know about features of the immediate nvironment. (school, home, church) o answer simple geographical questions linked o location e.g Where is…? o know that there are many countries around he world. (link to the children's heritage)		Recognise some environments that are different to the one in which they live. To begin naming features/familiar places within local area (school, park, home, road, library, supermarket/shops) To name different types of houses (bungalow, terraced, flat, detached , semi-detached, cottage)		Draw information from a simple map	
	Computing	KAPOW UNIT Hardware		KAPOW UNIT: Instructions		KAPOW UNIT: Beebots	
	Expressive Arts	To role play using given props and costumes		To make props and costumes for different role play scenarios		To explore, use and refine a variety of artistic effects to express their ideas and feelings	
	Art	Drawing Marvelous Marks Self Portraits Observational Drawings during Wellie Wednesday	Sculpture and 3D creations Hedgehog models Christmas decorations Tree boggarts Clay Faces	Mixing primary colours to make secondary	Painting and mixed media Finger painting Outdoor painting Painting to music Collage and Transient art Landscape collage - Matisse	Craft and Design – Let's Go Crazy Nature picture frames Bird Feeders (threading) Bluebell drawing (close observation) Focused artist – Georgia O'Keefe Transient Art – linked to plastic pollution	
	DT	Junk Modelling	Exploring Fruit and Vegetables	Waterproofing		Making a Rainbow Salad	Threading and Weaving
	PE	Fundamentals	Fundamentals and Dance	Gymnastics	Gymnastics and Dance for Festival	Dance/Outdoor Games	Dance and Outdoor games

	Outdoor learning and Forest schools	Wellie Wednesday Forest school: Seasonal changes to our environment: End of summer leading into Autumn. Record observations **(Seasonal Changes)**	Wellie Wednesday Forest school: Seasonal changes to our environment: Autumn. Record observations **(Seasonal Changes)**	Wellie Wednesday Forest school: Seasonal changes to our environment: winter. Record observations **(Seasonal Changes)**	Wellie Wednesday Forest school: Seasonal changes to our environment: Beginning of spring. Record observations **(Seasonal Changes)**	Wellie Wednesday Forest school: Seasonal changes to our environment: Beginning Spring leading into summer. Record observations **(Seasonal Changes)**	Wellie Wednesday Forest school: Seasonal changes to our environment: Summer. Record observations **(Seasonal Changes)**
	Music	**Exploring Sound:** - Vocal sounds - Body sounds - Instrumental sounds - Environmental sounds. - Nature sounds.	Music: Celebration Music: Diwali Music Hanukkah Music Kwanzaa (traditional Christmas Music). Christmas Action Songs	**Music: Music and Movement:** Action Songs Finding the beat Exploring tempo Exploring tempo and pitch through dance Music, movement and performance.	**Music- Transport:** Exploring different types of transport: Trains Boats Cars Transport journey	**Music: Musical stories:** Moving to music Story Telling with actions. Using instruments to represent actions. Musical story composition. Musical story performance	**Music: Big Band** What makes an instrument? Introduction to Orchestra Follow the beat. Tuned and untuned instruments. Big Band performance
	RE	**Theme:** Special People **Key Question:** What makes people special?	**Theme:** Christmas **Concept-** Incarnation **Key Question:** What is Christmas?	**Theme:** Celebrations **Key Questions:** How do people of different faiths celebrate?	**Theme:** Easter **Concept-** Salvation **Key Question:** What is Easter?	**Theme:** Stories **Key Question:** What can we learn from stories?	**Theme:** Special Places **Key Question:** What makes places special?
	PSHE	ee themselves as a valuable individuals. uild constructive and respectful relationships. xpress their feelings and consider the feelings of others. ooks Myself and my relationships Units (Beginning and Belonging, Family and Friends, My emotions) The colour monster Fergul is Fuming The Lion Inside The Worrysaurus Ruby's worry The Whale who wanted more Aeesha makes friends		Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally. Books The Invisible Leaf The Kola who could This is our house Tilda tries again The seesaw ? The river?		Think about the perspectives of others. Manage their own needs Books Healthy and safer lifestyles units (My body growing up and Healthy Lifestyle) Body books Pantosaurus- NHS song Oral Health	
	Excursions	Pantomime		Hertfordshire Zoo previously known as Paradise Wildlife Park		Southend Sealife Centre Saffron Walden Church and Museum	
	Assessments	Baseline initially Continuous on Tapestry – Assessment against the Early Learning Goals					

Oak Class
Year 1 and Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	What is it like to live here?	The Toy maker How Have toys changed?	London's burning	The best Tour in Town	Wheels, wings and magical things	Sensational safari
Writing **Narrative**	Little Red Riding Hood T4W Warning Tale Characterisation	Journey Tale Settings Dogger main text	Vlad and the Great Fire of London Suspense	Journey Katie in London Beginnings and Endings	Mrs Armitage on Wheels and Mr Gumpy John Burningham Description	Quest Meerkat Mail by Emily Gravett Description
Non fiction	Instructions Pumkin Soup	Recount linked to Toy Museum visit	Linked to Science Week	Instructions	Information Text linked to History of Transport	Information report about Meerkats
Poetry	Harvest Poems	Shape Poetry	The Great Fire of London by George Szirtes	Rhyming poems	The Sound Collector	Repeating Patterns African Setting
Mathematics	Place value Addition and subtraction	Place value multiplication	Division, measurement	geometry, statistics, fractions	Position and direction time	Measure capacity and temperature problem solving
Science	What animals need to survive… Animals including humans	Materials Sustainabili ty Plastic	Plants Light and Dark focus week linked to plants	Living Things and Their Habitats	Plants bulbs and Seeds Growing Up	Sustainability Wildlife
History	How have toys changed?		Great Fire of London How do we know about the past? Monarchy		Travel and Transport? (How did we learn to fly?)	
Geography	What IS IT LIKE TO LIVE HERE? Text: IN Every House on Every Street Let's Go For a Walk Ranger Hamza		What is the weather like in the UK?		WOULD YOU PREFER TO LIVE IN A HOT OR COLD PLACE? (Africa)	
Computing	What is a computer?	Algorithms and debugging	Computing systems and networks- word processing	Programming scratch junior	Stop motion with ipads	International space station
Art	Painting and mixed media: Life in Colour Year 2	Drawing- Year 2 Unit tell a story?	Craft and design- Year 2 map it out Kapow unit	Sculptures and collages theme: living things Louise Bourgeois	Woven Wonders	Sculpture and 3D clay houses
DT	Fruits and vegetables (Y1) soup?	Pouches (Y2)	Moving picture book- GFOL (Y1)	Structures- baby bears chair (y2)	Wheels and Axles- Mrs Armitage car (Y1)	Make a moving monster(Y2)
PE	Throwing and catching ball skills	Gymnastics	Multi-sports	Dance	Bats and balls/ striking and fielding	Athletics
Outdoor learning and Forest schools	OLME Level 5 explorers Level 4 Weather	OLME Level 5 Victorians Level 3 nature	OLME Level 3 Polar places Level 5 manipulating materials	OLME Level 5 Great fire of London	OLME Level 5 Habitats	OLME Level 5 Kenya

	Music Collins Hub Year 2 Units in Order	Sleep Out and About	Ourselves Toys	Our Land Our bodies	Animals Number	Storytime Seasons	Weather Pattern Water
	RE	Does God want Christians to look after the world? God/Creation (using UC) Creation Story and environmental issues/stewardship What do religious people say God is like? Who made the world? How did the universe come to be?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Incarnation Giving What do Christians remember at Christmas?	Is Shabbat important to Jewish children? Special day – Shabbat meal, synagogue	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Salvation UC Preparing for a special person – the Messiah What do Christians remember at Easter?	Was it easy for Jesus to show friendship? Incarnation Zacchaeus, Jesus stills the storm, Lazarus focusing on friendship What questions do religious stories make us ask? Can we find any answers	Are Rosh Hashanah and Yom Kippur important to Jewish children? Forgiveness, repentance, food and symbolism, new year plans, prayer, synagogue Does celebrating Chanukah make Jewish children feel closer to God? Chanukah story, miracle, celebration
	PSHE	What makes a good friend?	What is the same and different about us?	What jobs do people do?	What helps us to stay safe?	What can help us grow and stay healthy? ADD SRE in here	How do we recognize our feelings?
	Excursions	Trips to our church Theatre visit Bethnal Green Toy Museum		Tour of Bishops Stortford	Science Worshop	Little Big Planet week	Colchester Zoo trip
	Assessments	Year 1 and 2 Reading placement NFER reading and Maths assessments- Phonics six weekly		Year 1 and 2 Rising Stars SPAG Phonics six weekly NFER – reading, maths Writing assessment		Year 1 and 2 Phonics assessment Year 1 and 2x Y2 NFER – reading, maths Writing assessment	

Beech Class Rickling

Year 3 and Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Vikings		Stone Age and Bronze Age	Weather	Rainforests and Brazil	
Writing	Jane Considine Settings - Quest Story Talk for Writing Information writing Poems of Form	Talk for Writing Recount Characterisation Christmas Poems to perform	Talk for Writing Opening and Endings Explanations Sound collection	Talk for Writing Suspense and Action Discussion Animal Poems	Talk for Writing Instructions Dialogue	Talk for Writing Persuasion Description Playing with language (Shakespeare)
Fiction	Arthur and the Golden Rope How to Train a Dragon Start Omar Trouble Magnet		Omar Trouble Magnet	Charlie and the Chocolate Factory	The Girl Who Stole an Elephant Kapok Tree Additional text: Varjak Paw	
Non fiction	Viking information books Raiders Traders and Adventurers Marcia Williams	Information on Barn Owls from Barn Owl Society Newspaper Book - Vikings	Stone Age to Iron Age	The Drop in My Drink Joseph and his Technicolour Dreamcoat	Charging About Science Works	Big Little Planet Week - selection of books on Brazil
Poetry	Dragon Poems Korky Paul	Tony Mitton's Christmas Carol	We Are Britain Benjamin Zephaniah	Pet Poems Scholastic	Tony Mitton Plum collection	The Tempest in poem form
Mathematics	Place Value Addition and subtraction	Multiplication and division Y4 area Fractions start	Four calculation revision Fractions Perimeter and length Statistics linked to Science week	Fractions Decimals Y4 Mass and Capacity	Four calculations revision Decimals including money Time	Statistics Geometry shape and translation (direction etc)
Science	Living things and their habitats and animals	Animals including Humans	States of Matter - Science week same theme		Electricity	Sound
History	Vikings - Were all Vikings bloodthirsty?		Stone Age Did all Stone Age people live in caves?		Brazilian History and History of Sri Lanka	
Geography	Our World to link to Vikings		Weather and Climates second part of term to link to states of matter and water cycle Are climate and weather the same thing?		Rainforests Is it every acceptable to cut down rainforest trees?	
Computing	E Safety Collaborative Learning	E Safety Further coding with Scratch Elements from DT - microbits	E Safety Journey Website Design	Investigating Weather	E Safety Computational Thinking	HTML
Art	Art - patterns linked to Viking knots	Crafts and cards for Christmas	Painting and mixed media Light and Dark - developing skills in colour mixing	Sculpture and 3D continue to start of Summer Term Barbara Hepworth and Sokari Doublas Cambell	Craft and Design - Fabric of Nature Flora and fauna of tropical rainforests as a starting point, children develop drawings through experimentation and textile-based techniques to produce a repeating pattern	
DT	Adapting a recipe Viking bread	Digital Worlds Mindfulness Timer	Textiles Fastenings	Make a water rocket Science Week	Torches to link with Electricity	To make earmuffs
PE	Ball Skills Dodgeball October Multiskills Festival	Fitness November Dodgeball Tournament November Sports Hall Athletics Tag Rugby for tournament next term	Netball Dance - link to Joseph Potipher	Gym Tag Rugby	Swimming Cricket	Athletics
Outdoor learning and Forest schools	Year 3 Plants Revision	Forest School linked to plants for Year 4	Local area visits during Geography to local farm		Churches around Saffron Walden linked to RE - Churches topic	

	Music	Poetry Environment	Sounds Recycling	Building Joseph and his Technicolour Dreamcoat	Ancient Worlds (revision)	Learn to play recorder. The Tempest songs bbc Teach	Time In the Past Food and Drink	
	RE	Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Buddhism	Why does Christmas matter for Christians today? Incarnation	Could Jesus heal people? Mixed religions	Why does Easter matter to Christians UC/Discover	What are the different aspects of Brahma that Hindus believe in?	Catholicism beliefs during Big Little Planet Week	Is it just Christianity that believes that the Earth is sacred and unique? God UC
	PSHE	What strengths, skills and interests do we have?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?	
	French	The Hungry Caterpillar Hello and Goodbye Countries that speak French 'How are you?' What is your name?	French alphabet Names of members of my family Learn numbers to 12 Learn date and months	Milo and the Sports How old you are Numbers Names of animals	Colours Months of the year and weather	Milo and the Rainforest Where do you live Different places in town Learn about French schools	Classroom vocabulary Time	
	Excursions	West Stowe Viking Day Pantomime		Roald Dahl Museum Visit to the Hepworth Museum for Art?		Cambridge Botanical Gardens for rainforest and chocolate workshops		
	Assessments	NFER - Maths and Reading Little Wandle Fluency NFER reading Rising Stars GPV T4W Hot tasks Foundations subjects TA assessment		NFER - Maths and Reading Little Wandle Fluency NFER reading Rising Stars GPV T4W Hot tasks Foundations subjects TA assessment		Year 4 - Tables Check NFER - Maths and Reading Little Wandle Fluency NFER reading Rising Stars GPV T4W Hot tasks Foundations subjects TA assessment		

Maple Class Rickling

Year 5 and Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	WW2		Vikings and Anglo Saxons		Aztecs and Mayans	
Writing	Goodnight Mr Tom – story writing Friend or Foe Poetry Newspaper Recount Diary entry Narrative: Characterisations and Dialogue Non-Fiction Information Writing Poetry Narrative Press Release Third person Narrative Non-Fiction Persuasive Text Letter Writing		Quest Tale – Thor and stolen hammer Myths Biography Persuasive Text DADWAVERS - Short descriptive week-long pieces of writing to cover a range of genre texts. Autobiography/Biography Recount Narrative Dialogue openers Biography Non-Fiction Nonchronological report Narrative: Fact File Narrative Diary Non-fiction: Debate Poetry		Mayan Folk Tale Information Text – How Chocolate is made Letter Writing Playscripts DABWAVERS Short descriptive week long pieces Narrative: Retelling Narrative Formal Letters Newspaper Non fiction: Information text Discussion Poetry Narrative : Setting description narrative Diary Retelling Suspense Non Fiction: Job advert Playscripts	
Fiction	War Horse When Hilter stole pink rabbit Friend or Foe 1918 Coming Home		Odin and the Frost Giants Loki: A good and bad guide to being good Boy by Roald Dahl Charlotte's Web Crookhaven School for Thieves		Curse of the Maya Wonderscape Middleworld A Kind of Spark	
Non fiction	WW2 information books Flander's Field Newspaper reports		Anglo Saxon information books Viking Books		How to Make chocolate guides Mayan and Aztecs information encyclopedia books.	
Poetry	The Listeners The Raven		The Lady and the Shallot The Road not taken		The Highwayman Wind on the Hill The Lion and the Albert	
Mathematics	Place Value Addition, Subtraction Multiplication and Division A Fractions A Multiplication and Division B		Multiplication and Division B – continued Fractions B Decimals A Area, Perimeter and Volume Decimals B Fractions, Decimals and Percentages.		Ratio Algebra Shapes Position and Direction Statistics Converting Units.	
Science	Scientists and Inventors (Year 5)	Earth and Space	Light		Electricity	Living things and their habitats
History	World War 2		Vikings and Anglo Saxons		Aztecs and Mayans	
Geography	Our changing World		Maps		America	
Computing	E Safety Bletchley Park 1	E Safety Creating Media: History of Computers	E Safety Big Data 1	E-Safety Intro to Python	E Safety Big Data 2	E Safety Skills Showcase

	Art and DT	WW2 – 1940s card game. Propaganda Posters LS Lowry Textiles: Stuffed Toys Electrical Systems Space – Moon work and designing/sketching Geography – Changing world – mapping skills and posters for environment Electricity – a buzz wire game.		Food: What could be healthier? Mechanical Systems: Design a Bridge for Asguard Stone age – Stonehenge work Mapping work and skills using ICT Light Geography – Changing world – mapping skills and posters for environment		Aztecs and Mayan art– clay artefacts; Preparing a healthy meal, Clay monkey, picture puzzles, Making a musical instrument – Candombe drum Food Making Structure: Playgrounds		
	PE	Fitness Tag Rugby Swimming	Fitness Tag Rugby Swimming	Yoga Gym Year 6	Yoga Gym Year 6	Dance Year 5 Cricket Year 6	Dance Year 5 Cricket Year 6	
	Outdoor learning and Forest schools	Visiting areas in our community and learning about how the area and land has changed over time to link to Geography.		Local area visits during Geography and mapping local area		Link to Mayan and Aztecs with making and designing utalising the local area and forest.		
	Music	World Unite	Journeys	Growth	Roots	Class Awards Play	Moving On Play	
	RE	How far would a Sikh go for his/her religion? Human/Social	Incarnation Understanding Christianity Is the Christmas Story true? Theological/Philosophical Incarnation	Can Brahman be everywhere and in everything? Hinduism Philosophical some Human/Social	Salvation Understanding Christianity How significant is it for Christians to believe God intended Jesus to die?	What is the best way for a Christian to show commitment to God? Human/Social some theological	Kingdom of God Does belief in the Trinity help Christians make better sense of God as a whole? God	How far would a Sikh go for his/her religion? Human/Social
	PSHE	Assessment question: What makes up our identity? Health and Wellbeing	Assessment question: What decisions can people make about money? Living in the wider world	Assessment question: How can we help in an accident or emergency? Health and Wellbeing	Assessment question: How can friends communicate safely? Relationships	Assessment question: How can drugs common to everyday life affect health? Health and Wellbeing	Assessment question: What jobs would we like? Living in the Wider World	
	French	School life topics	Visiting a French Town	Shopping	France in general life	Daily routines	Festivals	
	Excursions			Sutton Hoo		Residential		
	Assessments	NFER – Maths and Reading NFER reading Rising Stars GPV T4W Hot tasks Foundations subjects TA assessment SATS Papers		NFER – Maths and Reading NFER reading Rising Stars GPV T4W Hot tasks Foundations subjects TA assessment SATS Papers		NFER – Maths and Reading NFER reading Rising Stars GPV T4W Hot tasks Foundations subjects TA assessment SATS Papers		